

## ALTMAR-PARISH-WILLIAMSTOWN CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

## GOOD STANDING

### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

**ELEMENTARY/MIDDLE INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	–	1	4
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–
Hispanic or Latino	2	2	2	–	–	–
Multiracial	2	–	2	–	–	–
White	2	2	2	–	1	4
English Language Learners	–	–	–	–	–	–
Students with Disabilities	1	3	2	–	1	4
Economically Disadvantaged	2	2	2	–	2	4

**ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE**

Subgroup	Level
All Students	2
American Indian or Alaska Native	–
Asian or Native Hawaiian/Other Pacific Islander	–
Black or African American	–
Hispanic or Latino	2
Multiracial	2
White	2
Students with Disabilities	1
Economically Disadvantaged	2

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	462	92	2
	Math	458	108	
	Science	155	169	
	Combined	1,075	110	
American Indian or Alaska Native	ELA	5	0	-
	Math	5	20	
	Science	-	-	
	Combined	10	-	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	-	-
	Math	1	-	
	Science	-	-	
	Combined	2	-	
Black or African American	ELA	7	121	-
	Math	7	129	
	Science	-	-	
	Combined	14	-	
Hispanic or Latino	ELA	18	89	2
	Math	18	103	
	Science	4	-	
	Combined	40	101	
Multiracial	ELA	18	106	2
	Math	18	122	
	Science	6	133	
	Combined	42	117	
White	ELA	436	92	2
	Math	432	107	
	Science	152	168	
	Combined	1,020	109	
Students with Disabilities	ELA	100	36	1
	Math	101	40	
	Science	32	103	
	Combined	233	47	
Economically Disadvantaged	ELA	314	81	2
	Math	311	98	
	Science	107	167	

Subgroup	Subject	Cohort	Index	Level
	Combined	732	101	

## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	467	91	2
	Math	468	105	
	Science	157	167	
	Combined	1,092	108	
American Indian or Alaska Native	ELA	5	0	-
	Math	5	20	
	Science	-	-	
	Combined	10	-	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	-	-
	Math	1	-	
	Science	-	-	
	Combined	2	-	
Black or African American	ELA	7	121	-
	Math	7	129	
	Science	-	-	
	Combined	14	-	
Hispanic or Latino	ELA	18	89	2
	Math	18	103	
	Science	4	-	
	Combined	40	101	
Multiracial	ELA	21	91	2
	Math	21	105	
	Science	8	100	
	Combined	50	98	
White	ELA	441	91	2
	Math	442	104	
	Science	152	168	
	Combined	1,035	108	
Students with Disabilities	ELA	104	34	2
	Math	105	38	
	Science	34	97	
	Combined	243	45	
Economically Disadvantaged	ELA	316	80	3
	Math	317	96	
	Science	107	167	

Subgroup	Subject	Cohort	Index	Level
	Combined	740	100	

### ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	100,963	2,173	46.5	2
American Indian or Alaska Native	–	14	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	2	–	–
Black or African American	–	16	–	–
Hispanic or Latino	1,803	38	47.4	2
Multiracial	–	29	–	–
White	96,223	2,074	46.4	2
English Language Learners	–	0	–	–
Students with Disabilities	21,524	410	52.5	3
Economically Disadvantaged	67,365	1,412	47.7	2

### ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Hispanic or Latino	2
Multiracial	2
White	2
Students with Disabilities	2
Economically Disadvantaged	2

## ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	86	467	91	95	105	122	161	N	—	200	1	1
	Math	97	468	105	105	107	124	162	N	—	200	1	
American Indian or Alaska Native	ELA	—	5	—	—	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	1	—	—	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	—	7	—	—	—	—	—	—	—	—	—	—
	Math	—	7	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	—	18	—	—	—	—	—	—	—	—	—	—
	Math	—	18	—	—	—	—	—	—	—	—	—	
Multiracial	ELA	—	21	—	—	—	—	—	—	—	—	—	—
	Math	—	21	—	—	—	—	—	—	—	—	—	
White	ELA	86	441	91	95	102	119	160	N	—	200	1	1
	Math	98	442	104	106	110	126	163	N	—	200	1	
Students with Disabilities	ELA	33	104	34	47	61	85	142	N	—	200	1	1
	Math	31	105	38	45	61	85	142	N	—	200	1	
Economically Disadvantaged	ELA	74	316	80	84	95	113	157	N	—	200	1	2
	Math	83	317	96	92	94	112	156	—	—	200	3	

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	15	672	64	9.5%	14.2%	14.6%	12.8%	8.9%	—	—	5%	4
American Indian or Alaska Native	—	8	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	10	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	27	—	—	—	—	—	—	—	—	—	—
Multiracial	—	28	—	—	—	—	—	—	—	—	—	—
White	14.6	635	57	9%	13.8%	10.5%	9.3%	7.2%	—	—	5%	4
Students with Disabilities	16.4	154	17	11%	15.4%	21.5%	18.5%	11.8%	—	—	5%	4
Economically Disadvantaged	19.2	464	54	11.6%	18%	19.9%	17.1%	11.1%	—	—	5%	4

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	506	92.9%	1,023	94.1%
American Indian or Alaska Native	—	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—
Black or African American	—	3	—	—	—
Hispanic or Latino	—	10	—	—	—
Multiracial	—	12	—	—	—
White	X	477	92.9%	968	94.3%
English Language Learners	—	0	—	—	—
Students with Disabilities	X	114	89.5%	221	92.8%
Economically Disadvantaged	✓	345	93%	697	94.6%

**ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	506	92.3%	1,023	92.7%
American Indian or Alaska Native	—	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—
Black or African American	—	3	—	—	—
Hispanic or Latino	—	10	—	—	—
Multiracial	—	12	—	—	—
White	X	477	92.2%	968	92.8%
English Language Learners	—	0	—	—	—
Students with Disabilities	X	114	90.4%	222	90.1%
Economically Disadvantaged	X	345	92.5%	696	92.5%

**SECONDARY STATUSES BY SUBGROUP**

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA



### SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	1	3	2	–	1	3	2
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–
Multiracial	3	–	3	–	–	–	–
White	2	2	2	–	1	2	2
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	2	4	3	–	–	3	–
Economically Disadvantaged	1	3	2	–	1	3	2

### SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	104	139	145	1
	Math	104	111		
	Science	104	191		
	Social Studies	104	168		
Black or African American	ELA	2	–	–	–
	Math	2	–		
	Science	2	–		
	Social Studies	2	–		
Hispanic or Latino	ELA	3	–	–	–
	Math	3	–		
	Science	3	–		
	Social Studies	3	–		
Multiracial	ELA	11	209	185	3
	Math	11	123		
	Science	11	218		
	Social Studies	11	232		
White	ELA	93	139	144	2
	Math	93	112		
	Science	93	190		
	Social Studies	93	164		
Students with Disabilities	ELA	36	75	99	2
	Math	36	76		
	Science	36	151		
	Social Studies	36	132		
Economically Disadvantaged	ELA	60	110	121	1
	Math	60	88		
	Science	60	178		
	Social Studies	60	145		

## SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	80%	92	81.5%	81.2%	82.8%	85%	90%	–	N	95%	2	3
	5-Year	80.8%	102	88.2%	82%	85%	86.8%	91.4%	–	–	96%	4	
	6-Year	85.8%	98	84.7%	86.6%	85.1%	87.3%	92.2%	Y	–	97%	2	
American Indian or Alaska Native	4-Year	–	1	–	–	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–	–	
	6-Year	–	0	–	–	–	–	–	–	–	–	–	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	–	0	–	–	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–	–	
	6-Year	–	0	–	–	–	–	–	–	–	–	–	
Black or African American	4-Year	–	0	–	–	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–	–	
	6-Year	–	0	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	4-Year	–	3	–	–	–	–	–	–	–	–	–	–
	5-Year	–	2	–	–	–	–	–	–	–	–	–	
	6-Year	–	1	–	–	–	–	–	–	–	–	–	
Multiracial	4-Year	–	8	–	–	–	–	–	–	–	–	–	–
	5-Year	–	6	–	–	–	–	–	–	–	–	–	
	6-Year	–	4	–	–	–	–	–	–	–	–	–	
White	4-Year	81.3%	84	81%	82.3%	90.2%	91%	93%	N	–	95%	1	2
	5-Year	81.4%	98	88.8%	82.6%	91.5%	92.3%	94.2%	–	Y	96%	3	
	6-Year	86.3%	94	86.2%	87.1%	91.2%	92.4%	94.7%	Y	–	97%	2	
English Language Learners	4-Year	–	0	–	–	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–	–	
	6-Year	–	0	–	–	–	–	–	–	–	–	–	
Students with Disabilities	4-Year	40.6%	29	72.4%	45%	59.7%	66.1%	80.6%	–	–	95%	4	4
	5-Year	54.3%	29	69%	57.7%	63%	69%	82.5%	–	–	96%	4	
	6-Year	54.5%	29	69%	57.9%	61.4%	67.8%	82.4%	–	–	97%	4	
Economically Disadvantaged	4-Year	70.4%	48	79.2%	72.4%	76.9%	79.9%	87.5%	–	–	95%	3	3
	5-Year	76.3%	52	84.6%	77.9%	80.4%	83%	89.5%	–	–	96%	4	
	6-Year	81.7%	54	75.9%	82.9%	80.7%	83.5%	90.3%	N	–	97%	1	

**SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED**

Subgroup	Level
All Students	2
Multiracial	3
White	2
Students with Disabilities	3
Economically Disadvantaged	2

**SECONDARY PROGRESS**

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	183	104	139	186	191	194	204	N	–	215	1	1
	Math	109	104	111	117	151	158	179	N	–	200	1	
Black or African American	ELA	–	2	–	–	–	–	–	–	–	–	–	–
	Math	–	2	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	ELA	–	3	–	–	–	–	–	–	–	–	–	–
	Math	–	3	–	–	–	–	–	–	–	–	–	
Multiracial	ELA	–	11	–	–	–	–	–	–	–	–	–	–
	Math	–	11	–	–	–	–	–	–	–	–	–	
White	ELA	184	93	139	186	208	209	212	N	–	215	1	1
	Math	110	93	112	117	168	172	186	N	–	200	1	
Students with Disabilities	ELA	–	36	–	–	–	–	–	–	–	–	–	–
	Math	–	36	–	–	–	–	–	–	–	–	–	
Economically Disadvantaged	ELA	177	60	110	180	171	177	196	N	–	215	1	1
	Math	97	60	88	105	131	140	170	N	–	200	1	

**SECONDARY CHRONIC ABSENTEEISM**

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	33.8	404	112	27.7%	31.4%	22.6%	19.8%	12.4%	—	Y	5%	3
American Indian or Alaska Native	—	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—	—	—
Black or African American	—	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	9	—	—	—	—	—	—	—	—	—	—
Multiracial	—	39	—	—	—	—	—	—	—	—	—	—
White	32.3	372	106	28.5%	30.1%	15.6%	14%	9.5%	—	N	5%	2
Students with Disabilities	42.6	92	29	31.5%	39.6%	32.8%	28%	16.5%	—	—	5%	3
Economically Disadvantaged	45	252	88	34.9%	41.8%	30.2%	25.8%	15.4%	—	Y	5%	3

**SECONDARY CCCR LEVELS**

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	133	131.9	136.4	130.2	137.8	156.4	—	N	175	2
Black or African American	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—	—	—	—
White	135.4	129.7	138.6	149.7	154.1	164.6	Y	—	175	2
Students with Disabilities	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	113.8	115.9	118.6	112.9	123.7	149.4	—	N	175	2

**SECONDARY CCCR COUNTS**

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	108	0	54	7	24	0	23
Black or African American	2	0	—	—	—	—	—
Hispanic or Latino	4	0	—	—	—	—	—
Multiracial	13	0	—	—	—	—	—
White	96	0	47	7	20	0	22
Students with Disabilities	39	0	—	—	—	—	—
Economically Disadvantaged	63	0	28	2	14	0	19

**SECONDARY ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	97	100%	187	99.5%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–	–	–
Black or African American	–	2	–	–	–
Hispanic or Latino	–	1	–	–	–
Multiracial	–	7	–	–	–
White	✓	87	100%	169	99.4%
English Language Learners	–	0	–	–	–
Students with Disabilities	–	19	–	–	–
Economically Disadvantaged	✓	50	100%	96	100%

**SECONDARY MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	97	100%	187	99.5%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–	–	–
Black or African American	–	2	–	–	–
Hispanic or Latino	–	1	–	–	–
Multiracial	–	7	–	–	–
White	✓	87	100%	169	99.4%
English Language Learners	–	0	–	–	–
Students with Disabilities	–	19	–	–	–
Economically Disadvantaged	✓	50	100%	96	99%

**STAFF QUALIFICATIONS (2018-19)**

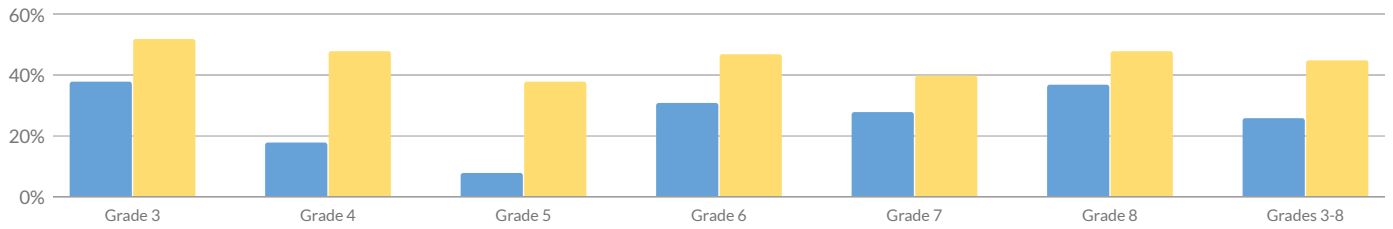
	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	16	17%	1	50%	1	1%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

**GRADUATION RATE**

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	108	86	80%	24	22%	49	45%	13	12%	0	0%	5	5%	0	0%	17	16%
Female	53	42	79%	13	25%	20	38%	9	17%	0	0%	2	4%	0	0%	9	17%
Male	55	44	80%	11	20%	29	53%	4	7%	0	0%	3	5%	0	0%	8	15%
Multiracial	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	96	75	78%	21	22%	44	46%	10	10%	0	0%	5	5%	0	0%	16	17%
Black or African American	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General-Education Students	86	68	79%	23	27%	40	47%	5	6%	0	0%	4	5%	0	0%	14	16%
Students with Disabilities	22	18	82%	1	5%	9	41%	8	36%	0	0%	1	5%	0	0%	3	14%
Non-English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	45	41	91%	18	40%	17	38%	6	13%	0	0%	0	0%	0	0%	4	9%
Economically Disadvantaged	63	45	71%	6	10%	32	51%	7	11%	0	0%	5	8%	0	0%	13	21%
Not Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents not in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	99	82	83%	24	24%	45	45%	13	13%	0	0%	4	4%	0	0%	13	13%
Homeless	9	4	44%	0	0%	4	44%	0	0%	0	0%	1	11%	0	0%	4	44%
Not in Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—



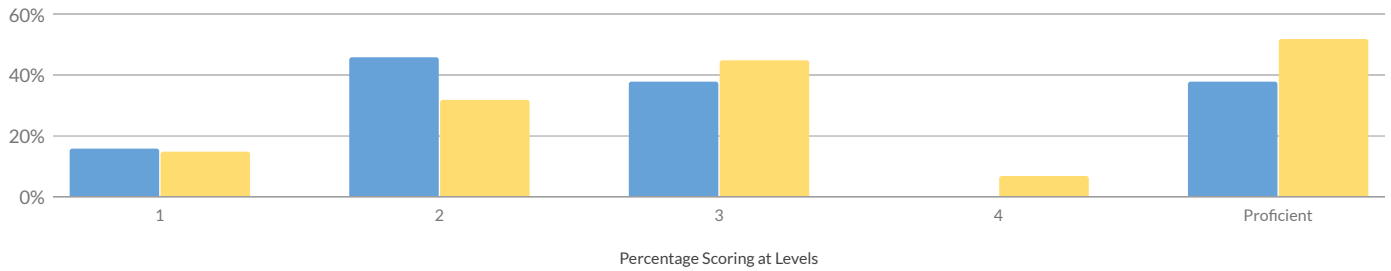
**GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)**



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	3	74	12	16%	34	46%	28	38%	0	0%	28	38%
Grade 4	4	73	36	49%	24	33%	12	16%	1	1%	13	18%
Grade 5	4	80	51	64%	23	29%	5	6%	1	1%	6	8%
Grade 6	6	84	31	37%	27	32%	8	10%	18	21%	26	31%
Grade 7	8	78	35	45%	21	27%	19	24%	3	4%	22	28%
Grade 8	16	76	17	22%	31	41%	19	25%	9	12%	28	37%
Grades 3-8	41	465	182	39%	160	34%	91	20%	32	7%	123	26%

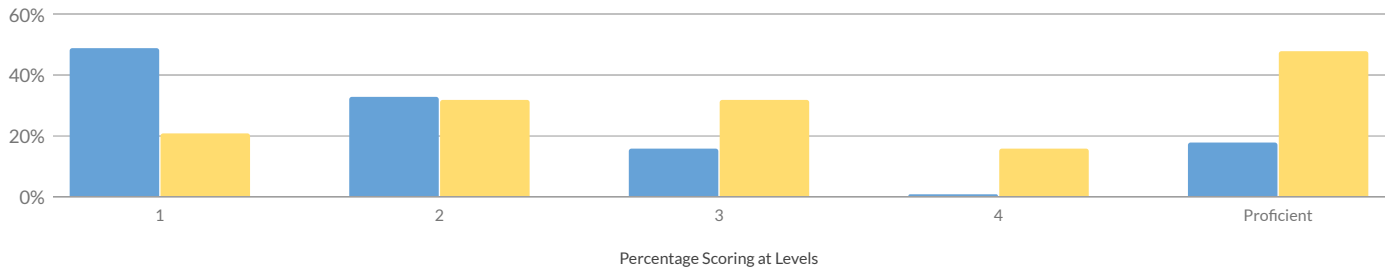
### GRADE 3 ELA RESULTS



**MEAN SCORE: 595**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	74	12	16%	34	46%	28	38%	0	0%	28	38%
General Education	1	56	6	11%	22	39%	28	50%	0	0%	28	50%
Students with Disabilities	2	18	6	33%	12	67%	0	0%	0	0%	0	0%
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	3	-	-	-	-	-	-	-	-	-	-
White	3	66	12	18%	30	45%	24	36%	0	0%	24	36%
Multiracial	0	4	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	8	0	0%	4	50%	4	50%	0	0%	4	50%
Female	1	44	6	14%	22	50%	16	36%	0	0%	16	36%
Male	2	30	6	20%	12	40%	12	40%	0	0%	12	40%
Non-English Language Learners	3	74	12	16%	34	46%	28	38%	0	0%	28	38%
Economically Disadvantaged	3	58	9	16%	28	48%	21	36%	0	0%	21	36%
Not Economically Disadvantaged	0	16	3	19%	6	38%	7	44%	0	0%	7	44%
Not Migrant	3	74	12	16%	34	46%	28	38%	0	0%	28	38%
Homeless	1	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	2	73	-	-	-	-	-	-	-	-	-	-
In Foster Care	0	2	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	3	72	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	3	74	12	16%	34	46%	28	38%	0	0%	28	38%

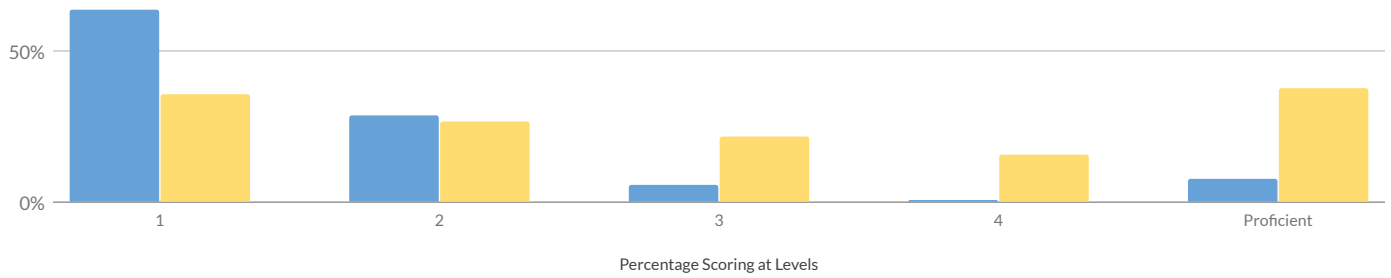
### GRADE 4 ELA RESULTS



**MEAN SCORE: 586**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	73	36	49%	24	33%	12	16%	1	1%	13	18%
General Education	3	59	23	39%	23	39%	12	20%	1	2%	13	22%
Students with Disabilities	1	14	13	93%	1	7%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	-	-	-	-	-	-	-	-	-	-
White	2	71	-	-	-	-	-	-	-	-	-	-
Multiracial	2	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	4	73	36	49%	24	33%	12	16%	1	1%	13	18%
Female	3	41	18	44%	12	29%	10	24%	1	2%	11	27%
Male	1	32	18	56%	12	38%	2	6%	0	0%	2	6%
Non-English Language Learners	4	73	36	49%	24	33%	12	16%	1	1%	13	18%
Economically Disadvantaged	2	57	30	53%	19	33%	8	14%	0	0%	8	14%
Not Economically Disadvantaged	2	16	6	38%	5	31%	4	25%	1	6%	5	31%
Not Migrant	4	73	36	49%	24	33%	12	16%	1	1%	13	18%
Not Homeless	4	73	36	49%	24	33%	12	16%	1	1%	13	18%
In Foster Care	0	3	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	4	70	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	4	73	36	49%	24	33%	12	16%	1	1%	13	18%

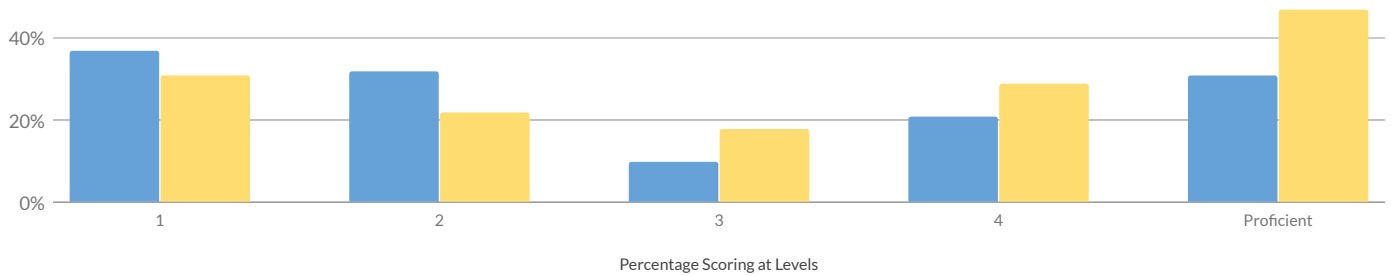
### GRADE 5 ELA RESULTS



**MEAN SCORE: 586**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	80	51	64%	23	29%	5	6%	1	1%	6	8%
General Education	2	65	37	57%	22	34%	5	8%	1	2%	6	9%
Students with Disabilities	2	15	14	93%	1	7%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	2	-	-	-	-	-	-	-	-	-	-
White	4	76	-	-	-	-	-	-	-	-	-	-
Multiracial	0	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	4	80	51	64%	23	29%	5	6%	1	1%	6	8%
Female	1	47	28	60%	13	28%	5	11%	1	2%	6	13%
Male	3	33	23	70%	10	30%	0	0%	0	0%	0	0%
Non-English Language Learners	4	80	51	64%	23	29%	5	6%	1	1%	6	8%
Economically Disadvantaged	2	56	39	70%	13	23%	4	7%	0	0%	4	7%
Not Economically Disadvantaged	2	24	12	50%	10	42%	1	4%	1	4%	2	8%
Not Migrant	4	80	51	64%	23	29%	5	6%	1	1%	6	8%
Not Homeless	3	80	51	64%	23	29%	5	6%	1	1%	6	8%
In Foster Care	0	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	4	79	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	4	80	51	64%	23	29%	5	6%	1	1%	6	8%

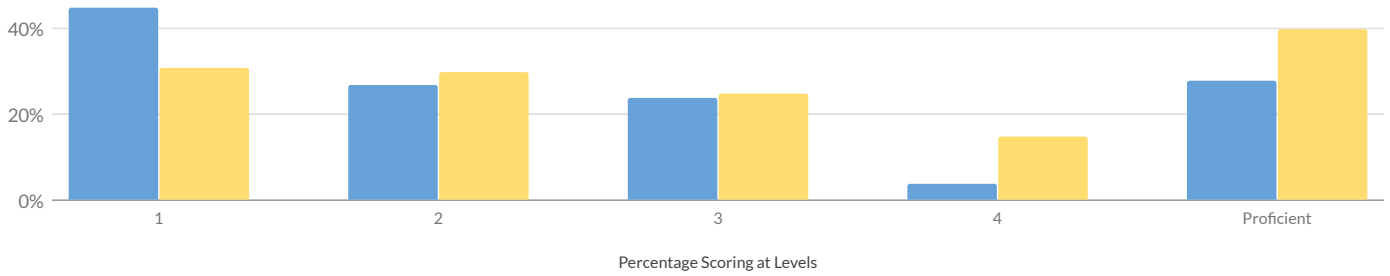
### GRADE 6 ELA RESULTS



**MEAN SCORE: 593**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	84	31	37%	27	32%	8	10%	18	21%	26	31%
General Education	5	64	15	23%	23	36%	8	13%	18	28%	26	41%
Students with Disabilities	1	20	16	80%	4	20%	0	0%	0	0%	0	0%
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	3	-	-	-	-	-	-	-	-	-	-
White	6	80	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	84	31	37%	27	32%	8	10%	18	21%	26	31%
Female	3	43	12	28%	14	33%	6	14%	11	26%	17	40%
Male	3	41	19	46%	13	32%	2	5%	7	17%	9	22%
Non-English Language Learners	6	84	31	37%	27	32%	8	10%	18	21%	26	31%
Economically Disadvantaged	3	51	25	49%	17	33%	3	6%	6	12%	9	18%
Not Economically Disadvantaged	3	33	6	18%	10	30%	5	15%	12	36%	17	52%
Not Migrant	6	84	31	37%	27	32%	8	10%	18	21%	26	31%
Not Homeless	6	84	31	37%	27	32%	8	10%	18	21%	26	31%
In Foster Care	0	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	6	83	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	6	84	31	37%	27	32%	8	10%	18	21%	26	31%

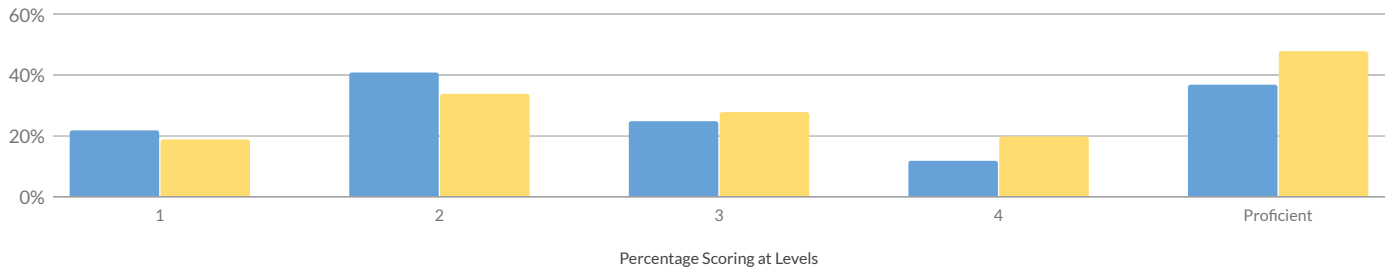
### GRADE 7 ELA RESULTS



**MEAN SCORE: 594**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	78	35	45%	21	27%	19	24%	3	4%	22	28%
General Education	4	64	22	34%	20	31%	19	30%	3	5%	22	34%
Students with Disabilities	4	14	13	93%	1	7%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	0	1	-	-	-	-	-	-	-	-	-	-
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	1	-	-	-	-	-	-	-	-	-	-
White	8	71	32	45%	20	28%	16	23%	3	4%	19	27%
Multiracial	0	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	7	3	43%	1	14%	3	43%	0	0%	3	43%
Female	2	38	12	32%	12	32%	12	32%	2	5%	14	37%
Male	6	40	23	58%	9	23%	7	18%	1	3%	8	20%
Non-English Language Learners	8	78	35	45%	21	27%	19	24%	3	4%	22	28%
Economically Disadvantaged	8	48	26	54%	11	23%	9	19%	2	4%	11	23%
Not Economically Disadvantaged	0	30	9	30%	10	33%	10	33%	1	3%	11	37%
Not Migrant	8	78	35	45%	21	27%	19	24%	3	4%	22	28%
Not Homeless	7	78	35	45%	21	27%	19	24%	3	4%	22	28%
In Foster Care	0	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	8	77	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	8	78	35	45%	21	27%	19	24%	3	4%	22	28%

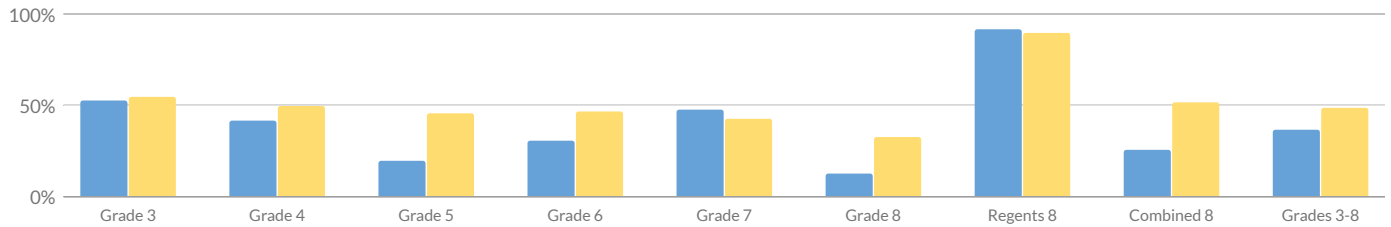
### GRADE 8 ELA RESULTS



**MEAN SCORE: 595**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	16	76	17	22%	31	41%	19	25%	9	12%	28	37%
General Education	9	60	9	15%	23	38%	19	32%	9	15%	28	47%
Students with Disabilities	7	16	8	50%	8	50%	0	0%	0	0%	0	0%
Hispanic or Latino	0	1	-	-	-	-	-	-	-	-	-	-
White	16	74	-	-	-	-	-	-	-	-	-	-
Multiracial	0	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	16	76	17	22%	31	41%	19	25%	9	12%	28	37%
Female	9	40	8	20%	14	35%	15	38%	3	8%	18	45%
Male	7	36	9	25%	17	47%	4	11%	6	17%	10	28%
Non-English Language Learners	16	76	17	22%	31	41%	19	25%	9	12%	28	37%
Economically Disadvantaged	10	47	13	28%	19	40%	10	21%	5	11%	15	32%
Not Economically Disadvantaged	6	29	4	14%	12	41%	9	31%	4	14%	13	45%
Not Migrant	16	76	17	22%	31	41%	19	25%	9	12%	28	37%
Homeless	1	3	-	-	-	-	-	-	-	-	-	-
Not Homeless	15	73	-	-	-	-	-	-	-	-	-	-
In Foster Care	0	2	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	16	74	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	16	76	17	22%	31	41%	19	25%	9	12%	28	37%

### GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



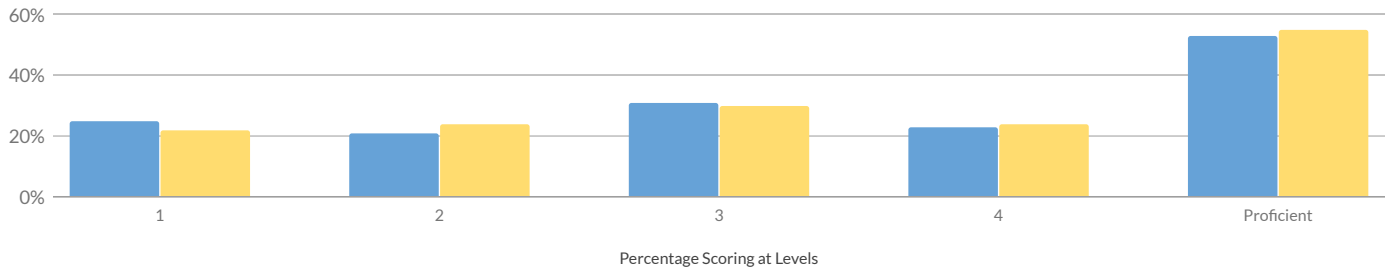
Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	2	75	19	25%	16	21%	23	31%	17	23%	40	53%
Grade 4	3	74	23	31%	20	27%	22	30%	9	12%	31	42%
Grade 5	3	81	46	57%	19	23%	12	15%	4	5%	16	20%
Grade 6	9	81	28	35%	28	35%	18	22%	7	9%	25	31%
Grade 7	7	79	13	16%	28	35%	25	32%	13	16%	38	48%
Grade 8	31	61	32	52%	21	34%	5	8%	3	5%	8	13%
Regents 8	—	12	0	0%	1	8%	5	42%	6	50%	11	92%
Combined 8	31	73	32	44%	22	30%	10	14%	9	12%	19	26%
Grades 3-8	55	463	161	35%	133	29%	110	24%	59	13%	169	37%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.



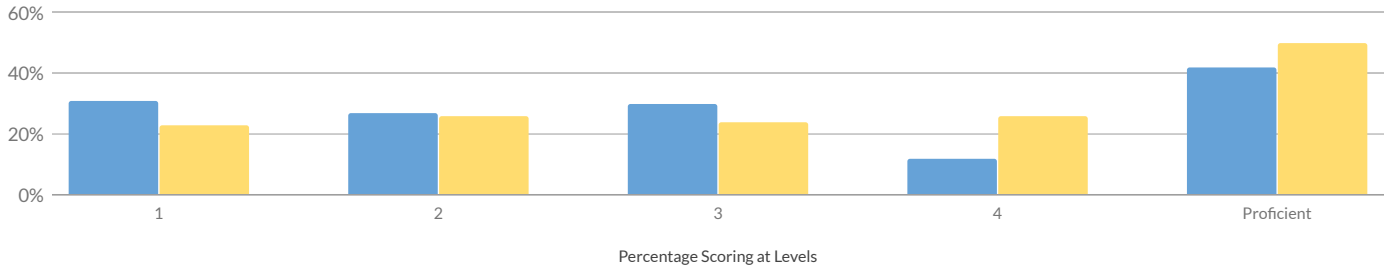
### GRADE 3 MATH RESULTS



**MEAN SCORE: 598**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	75	19	25%	16	21%	23	31%	17	23%	40	53%
General Education	1	56	7	13%	9	16%	23	41%	17	30%	40	71%
Students with Disabilities	1	19	12	63%	7	37%	0	0%	0	0%	0	0%
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	3	-	-	-	-	-	-	-	-	-	-
White	2	67	16	24%	15	22%	20	30%	16	24%	36	54%
Multiracial	0	4	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	8	3	38%	1	13%	3	38%	1	13%	4	50%
Female	1	44	11	25%	10	23%	13	30%	10	23%	23	52%
Male	1	31	8	26%	6	19%	10	32%	7	23%	17	55%
Non-English Language Learners	2	75	19	25%	16	21%	23	31%	17	23%	40	53%
Economically Disadvantaged	2	59	17	29%	12	20%	17	29%	13	22%	30	51%
Not Economically Disadvantaged	0	16	2	13%	4	25%	6	38%	4	25%	10	63%
Not Migrant	2	75	19	25%	16	21%	23	31%	17	23%	40	53%
Homeless	0	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	2	73	-	-	-	-	-	-	-	-	-	-
In Foster Care	0	2	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	2	73	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	2	75	19	25%	16	21%	23	31%	17	23%	40	53%

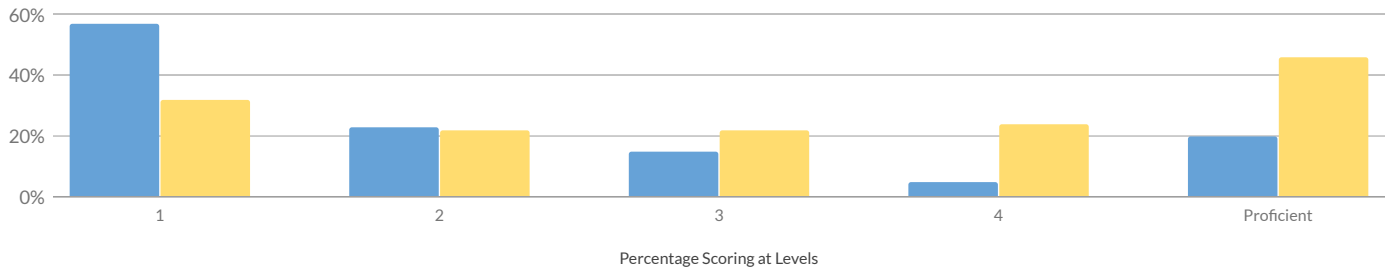
**GRADE 4 MATH RESULTS**



**MEAN SCORE: 596**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	74	23	31%	20	27%	22	30%	9	12%	31	42%
General Education	2	60	11	18%	20	33%	20	33%	9	15%	29	48%
Students with Disabilities	1	14	12	86%	0	0%	2	14%	0	0%	2	14%
American Indian or Alaska Native	0	1	-	-	-	-	-	-	-	-	-	-
White	1	72	-	-	-	-	-	-	-	-	-	-
Multiracial	2	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	3	74	23	31%	20	27%	22	30%	9	12%	31	42%
Female	2	42	11	26%	16	38%	12	29%	3	7%	15	36%
Male	1	32	12	38%	4	13%	10	31%	6	19%	16	50%
Non-English Language Learners	3	74	23	31%	20	27%	22	30%	9	12%	31	42%
Economically Disadvantaged	1	58	19	33%	17	29%	14	24%	8	14%	22	38%
Not Economically Disadvantaged	2	16	4	25%	3	19%	8	50%	1	6%	9	56%
Not Migrant	3	74	23	31%	20	27%	22	30%	9	12%	31	42%
Not Homeless	3	74	23	31%	20	27%	22	30%	9	12%	31	42%
In Foster Care	0	3	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	3	71	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	3	74	23	31%	20	27%	22	30%	9	12%	31	42%

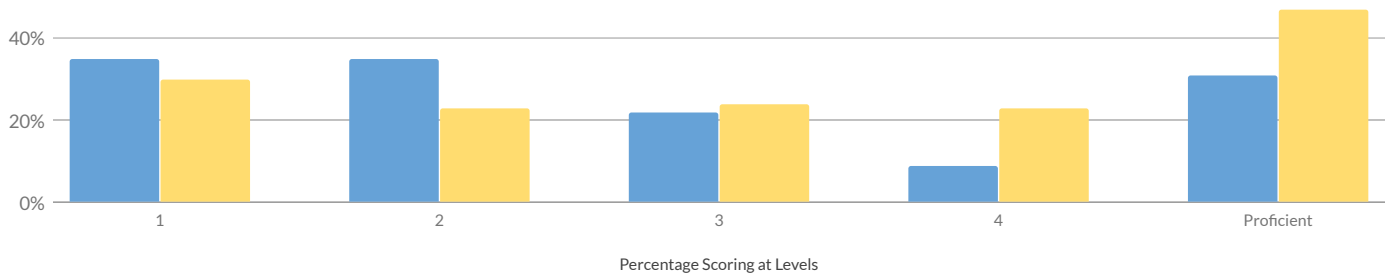
### GRADE 5 MATH RESULTS



**MEAN SCORE: 588**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	81	46	57%	19	23%	12	15%	4	5%	16	20%
General Education	2	65	30	46%	19	29%	12	18%	4	6%	16	25%
Students with Disabilities	1	16	16	100%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	2	-	-	-	-	-	-	-	-	-	-
White	3	77	-	-	-	-	-	-	-	-	-	-
Multiracial	0	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	3	81	46	57%	19	23%	12	15%	4	5%	16	20%
Female	1	47	28	60%	12	26%	6	13%	1	2%	7	15%
Male	2	34	18	53%	7	21%	6	18%	3	9%	9	26%
Non-English Language Learners	3	81	46	57%	19	23%	12	15%	4	5%	16	20%
Economically Disadvantaged	1	57	35	61%	10	18%	10	18%	2	4%	12	21%
Not Economically Disadvantaged	2	24	11	46%	9	38%	2	8%	2	8%	4	17%
Not Migrant	3	81	46	57%	19	23%	12	15%	4	5%	16	20%
Not Homeless	2	81	46	57%	19	23%	12	15%	4	5%	16	20%
In Foster Care	0	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	3	80	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	3	81	46	57%	19	23%	12	15%	4	5%	16	20%

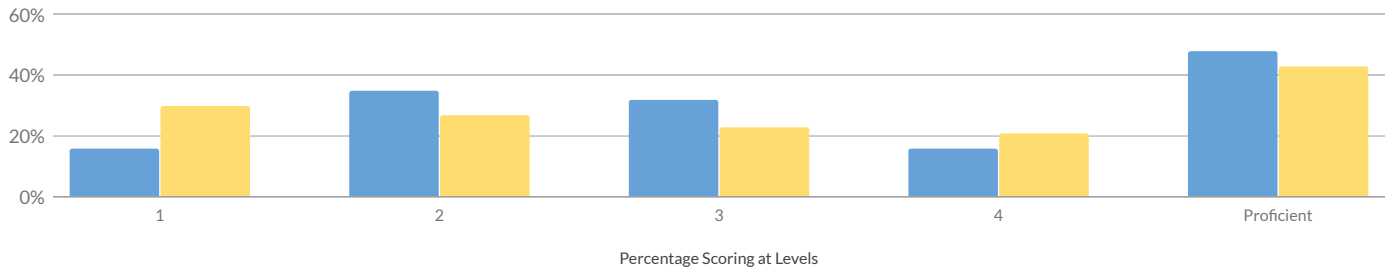
### GRADE 6 MATH RESULTS



**MEAN SCORE: 595**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	81	28	35%	28	35%	18	22%	7	9%	25	31%
General Education	6	63	15	24%	26	41%	16	25%	6	10%	22	35%
Students with Disabilities	3	18	13	72%	2	11%	2	11%	1	6%	3	17%
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	3	-	-	-	-	-	-	-	-	-	-
White	9	77	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	81	28	35%	28	35%	18	22%	7	9%	25	31%
Female	4	42	11	26%	18	43%	12	29%	1	2%	13	31%
Male	5	39	17	44%	10	26%	6	15%	6	15%	12	31%
Non-English Language Learners	9	81	28	35%	28	35%	18	22%	7	9%	25	31%
Economically Disadvantaged	6	48	21	44%	18	38%	6	13%	3	6%	9	19%
Not Economically Disadvantaged	3	33	7	21%	10	30%	12	36%	4	12%	16	48%
Not Migrant	9	81	28	35%	28	35%	18	22%	7	9%	25	31%
Not Homeless	9	81	28	35%	28	35%	18	22%	7	9%	25	31%
In Foster Care	0	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	9	80	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	9	81	28	35%	28	35%	18	22%	7	9%	25	31%

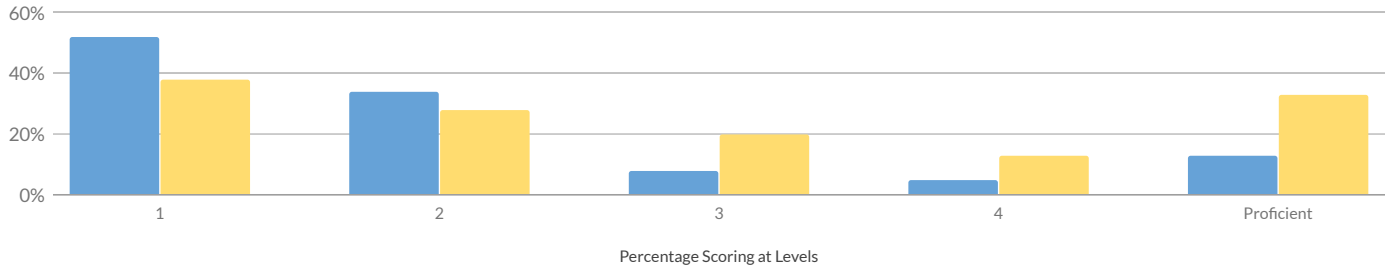
### GRADE 7 MATH RESULTS



#### MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	79	13	16%	28	35%	25	32%	13	16%	38	48%
General Education	5	63	5	8%	21	33%	24	38%	13	21%	37	59%
Students with Disabilities	2	16	8	50%	7	44%	1	6%	0	0%	1	6%
American Indian or Alaska Native	0	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	1	–	–	–	–	–	–	–	–	–	–
Black or African American	0	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	1	–	–	–	–	–	–	–	–	–	–
White	7	72	12	17%	26	36%	24	33%	10	14%	34	47%
Multiracial	0	3	–	–	–	–	–	–	–	–	–	–
Small Group Total	0	7	1	14%	2	29%	1	14%	3	43%	4	57%
Female	3	37	4	11%	11	30%	12	32%	10	27%	22	59%
Male	4	42	9	21%	17	40%	13	31%	3	7%	16	38%
Non-English Language Learners	7	79	13	16%	28	35%	25	32%	13	16%	38	48%
Economically Disadvantaged	7	49	11	22%	18	37%	12	24%	8	16%	20	41%
Not Economically Disadvantaged	0	30	2	7%	10	33%	13	43%	5	17%	18	60%
Not Migrant	7	79	13	16%	28	35%	25	32%	13	16%	38	48%
Not Homeless	6	79	13	16%	28	35%	25	32%	13	16%	38	48%
In Foster Care	0	1	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	7	78	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	7	79	13	16%	28	35%	25	32%	13	16%	38	48%

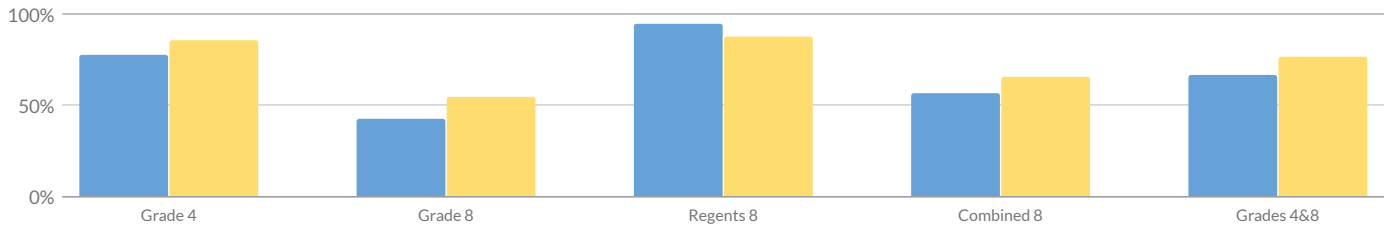
**GRADE 8 MATH RESULTS**



**MEAN SCORE: 591**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	31	61	32	52%	21	34%	5	8%	3	5%	8	13%
General Education	21	48	19	40%	21	44%	5	10%	3	6%	8	17%
Students with Disabilities	10	13	13	100%	0	0%	0	0%	0	0%	0	0%
White	30	60	-	-	-	-	-	-	-	-	-	-
Multiracial	0	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	30	61	32	52%	21	34%	5	8%	3	5%	8	13%
Female	15	34	15	44%	14	41%	4	12%	1	3%	5	15%
Male	16	27	17	63%	7	26%	1	4%	2	7%	3	11%
Non-English Language Learners	31	61	32	52%	21	34%	5	8%	3	5%	8	13%
Economically Disadvantaged	17	40	24	60%	12	30%	2	5%	2	5%	4	10%
Not Economically Disadvantaged	14	21	8	38%	9	43%	3	14%	1	5%	4	19%
Not Migrant	31	61	32	52%	21	34%	5	8%	3	5%	8	13%
Homeless	2	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	29	59	-	-	-	-	-	-	-	-	-	-
In Foster Care	0	2	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	31	59	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	31	61	32	52%	21	34%	5	8%	3	5%	8	13%

**GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)**

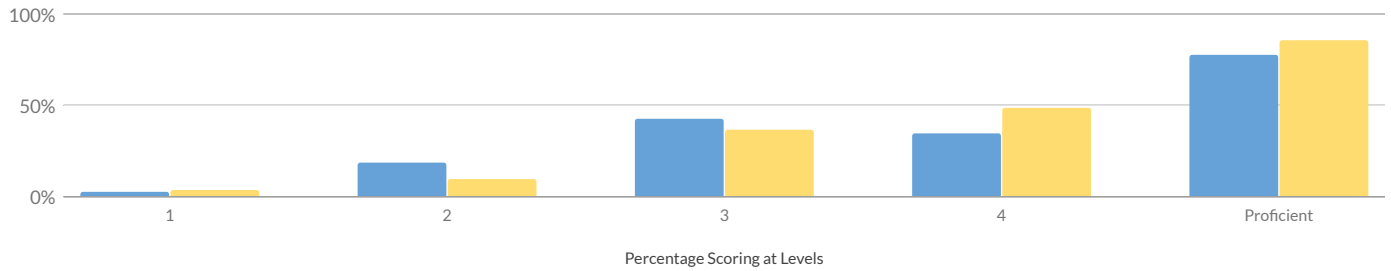


Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	5	72	2	3%	14	19%	31	43%	25	35%	56	78%
Grade 8	32	60	13	22%	21	35%	24	40%	2	3%	26	43%
Regents 8	—	22	0	0%	1	5%	15	68%	6	27%	21	95%
Combined 8	32	82	13	16%	22	27%	39	48%	8	10%	47	57%
Grades 4&8	37	154	15	10%	36	23%	70	45%	33	21%	103	67%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

### GRADE 4 SCIENCE RESULTS

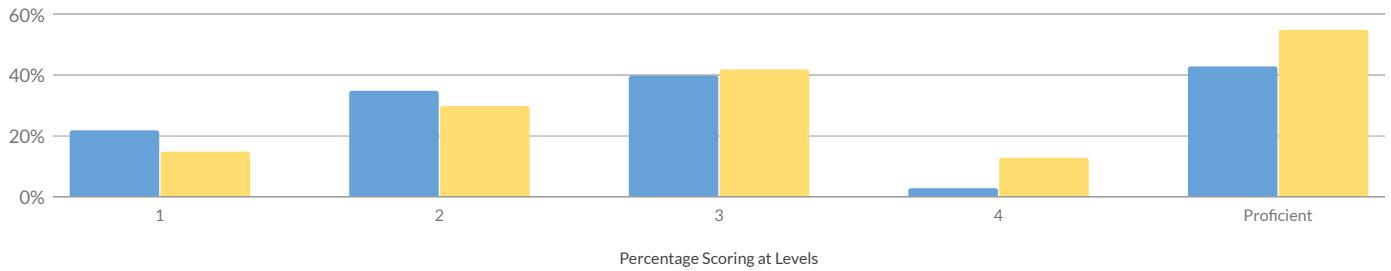


**MEAN SCORE: 77**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	72	2	3%	14	19%	31	43%	25	35%	56	78%
General Education	4	58	0	0%	7	12%	27	47%	24	41%	51	88%
Students with Disabilities	1	14	2	14%	7	50%	4	29%	1	7%	5	36%
American Indian or Alaska Native	0	1	-	-	-	-	-	-	-	-	-	-
White	3	70	-	-	-	-	-	-	-	-	-	-
Multiracial	2	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	72	2	3%	14	19%	31	43%	25	35%	56	78%
Female	4	40	1	3%	7	18%	17	43%	15	38%	32	80%
Male	1	32	1	3%	7	22%	14	44%	10	31%	24	75%
Non-English Language Learners	5	72	2	3%	14	19%	31	43%	25	35%	56	78%
Economically Disadvantaged	3	56	2	4%	12	21%	22	39%	20	36%	42	75%
Not Economically Disadvantaged	2	16	0	0%	2	13%	9	56%	5	31%	14	88%
Not Migrant	5	72	2	3%	14	19%	31	43%	25	35%	56	78%
Not Homeless	5	72	2	3%	14	19%	31	43%	25	35%	56	78%
In Foster Care	1	2	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	4	70	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	5	72	2	3%	14	19%	31	43%	25	35%	56	78%



### GRADE 8 SCIENCE RESULTS

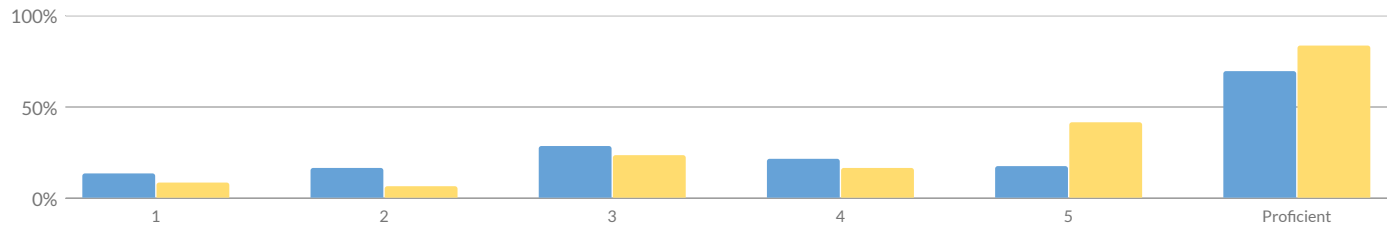


**MEAN SCORE: 61**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	32	60	13	22%	21	35%	24	40%	2	3%	26	43%
General Education	25	44	6	14%	14	32%	22	50%	2	5%	24	55%
Students with Disabilities	7	16	7	44%	7	44%	2	13%	0	0%	2	13%
White	31	59	-	-	-	-	-	-	-	-	-	-
Multiracial	0	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	31	60	13	22%	21	35%	24	40%	2	3%	26	43%
Female	16	33	5	15%	12	36%	16	48%	0	0%	16	48%
Male	16	27	8	30%	9	33%	8	30%	2	7%	10	37%
Non-English Language Learners	32	60	13	22%	21	35%	24	40%	2	3%	26	43%
Economically Disadvantaged	16	41	9	22%	14	34%	16	39%	2	5%	18	44%
Not Economically Disadvantaged	16	19	4	21%	7	37%	8	42%	0	0%	8	42%
Not Migrant	32	60	13	22%	21	35%	24	40%	2	3%	26	43%
Homeless	2	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	30	58	-	-	-	-	-	-	-	-	-	-
In Foster Care	0	2	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	32	58	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	32	60	13	22%	21	35%	24	40%	2	3%	26	43%

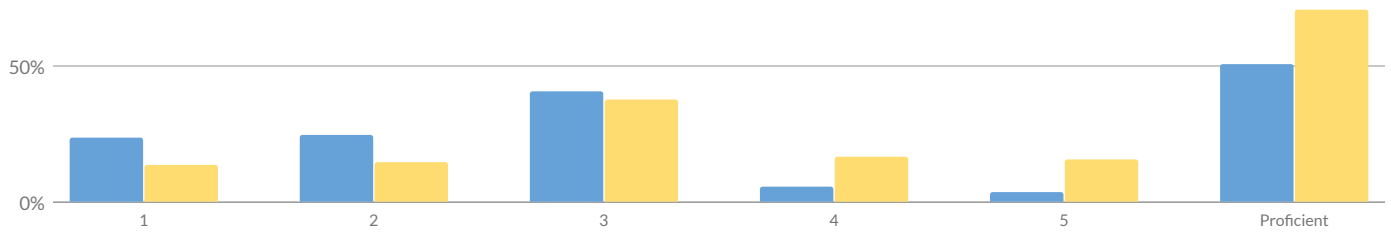
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

### ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



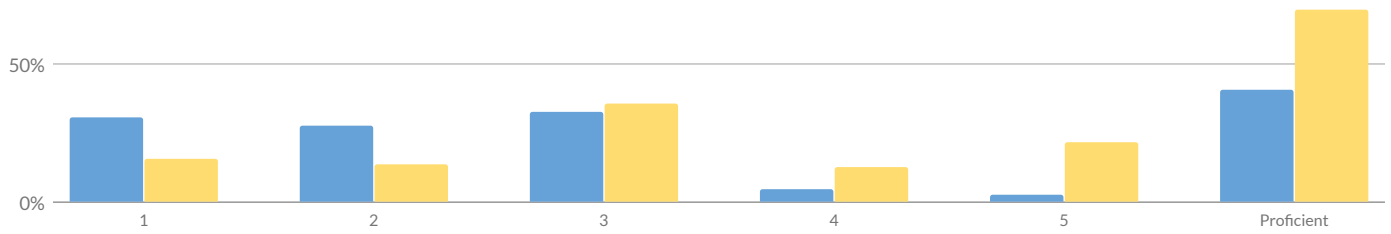
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	103	14	14%	17	17%	30	29%	23	22%	19	18%	72	70%
General Education	72	3	4%	10	14%	20	28%	21	29%	18	25%	59	82%
Students with Disabilities	31	11	35%	7	23%	10	32%	2	6%	1	3%	13	42%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	100	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	103	14	14%	17	17%	30	29%	23	22%	19	18%	72	70%
Female	57	5	9%	10	18%	15	26%	12	21%	15	26%	42	74%
Male	46	9	20%	7	15%	15	33%	11	24%	4	9%	30	65%
Non-English Language Learners	103	14	14%	17	17%	30	29%	23	22%	19	18%	72	70%
Economically Disadvantaged	64	9	14%	14	22%	19	30%	13	20%	9	14%	41	64%
Not Economically Disadvantaged	39	5	13%	3	8%	11	28%	10	26%	10	26%	31	79%
Not Migrant	103	14	14%	17	17%	30	29%	23	22%	19	18%	72	70%
Homeless	10	2	20%	5	50%	1	10%	2	20%	0	0%	3	30%
Not Homeless	93	12	13%	12	13%	29	31%	21	23%	19	20%	69	74%
In Foster Care	2	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	101	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	103	14	14%	17	17%	30	29%	23	22%	19	18%	72	70%

**ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)**



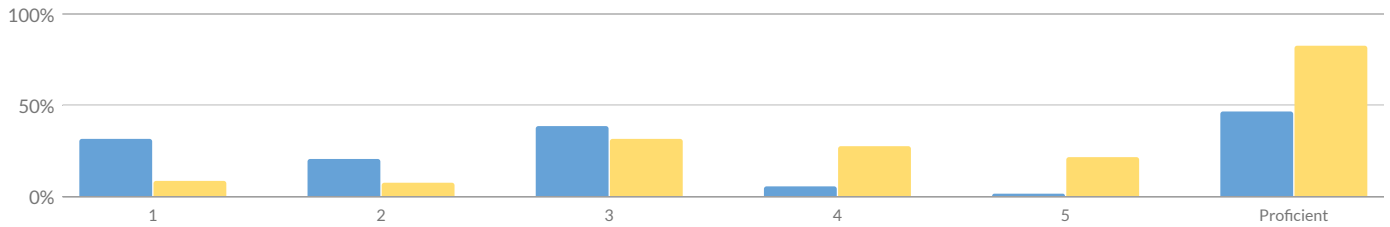
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	138	33	24%	35	25%	56	41%	8	6%	6	4%	70	51%
General Education	97	21	22%	17	18%	45	46%	8	8%	6	6%	59	61%
Students with Disabilities	41	12	29%	18	44%	11	27%	0	0%	0	0%	11	27%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	124	29	23%	33	27%	49	40%	8	6%	5	4%	62	50%
Multiracial	7	1	14%	1	14%	5	71%	0	0%	0	0%	5	71%
Small Group Total	7	3	43%	1	14%	2	29%	0	0%	1	14%	3	43%
Female	58	8	14%	15	26%	28	48%	3	5%	4	7%	35	60%
Male	80	25	31%	20	25%	28	35%	5	6%	2	3%	35	44%
Non-English Language Learners	138	33	24%	35	25%	56	41%	8	6%	6	4%	70	51%
Economically Disadvantaged	103	29	28%	31	30%	40	39%	2	2%	1	1%	43	42%
Not Economically Disadvantaged	35	4	11%	4	11%	16	46%	6	17%	5	14%	27	77%
Not Migrant	138	33	24%	35	25%	56	41%	8	6%	6	4%	70	51%
Homeless	12	4	33%	1	8%	6	50%	1	8%	0	0%	7	58%
Not Homeless	126	29	23%	34	27%	50	40%	7	6%	6	5%	63	50%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	137	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	138	33	24%	35	25%	56	41%	8	6%	6	4%	70	51%

**ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)**



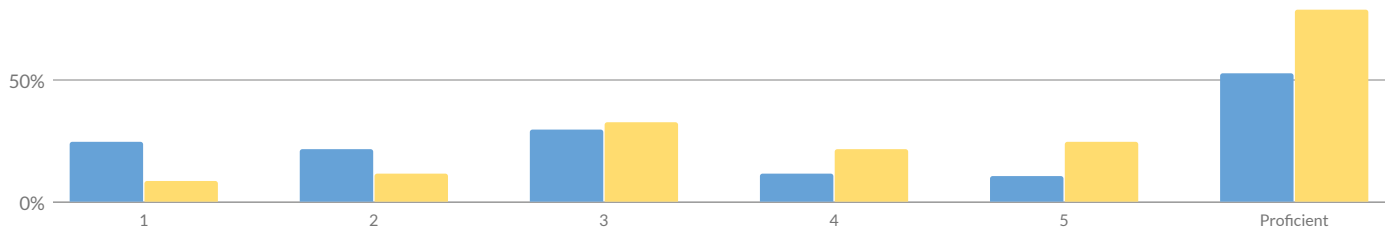
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	18	31%	16	28%	19	33%	3	5%	2	3%	24	41%
General Education	55	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	56	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	58	18	31%	16	28%	19	33%	3	5%	2	3%	24	41%
Female	27	6	22%	9	33%	11	41%	0	0%	1	4%	12	44%
Male	31	12	39%	7	23%	8	26%	3	10%	1	3%	12	39%
Non-English Language Learners	58	18	31%	16	28%	19	33%	3	5%	2	3%	24	41%
Economically Disadvantaged	29	11	38%	7	24%	10	34%	0	0%	1	3%	11	38%
Not Economically Disadvantaged	29	7	24%	9	31%	9	31%	3	10%	1	3%	13	45%
Not Migrant	58	18	31%	16	28%	19	33%	3	5%	2	3%	24	41%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	57	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	58	18	31%	16	28%	19	33%	3	5%	2	3%	24	41%
Parent Not in Armed Forces	58	18	31%	16	28%	19	33%	3	5%	2	3%	24	41%

**ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)**



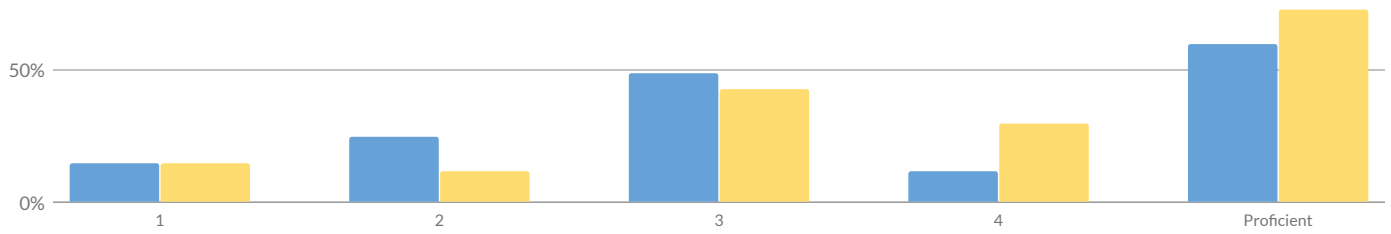
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	62	20	32%	13	21%	24	39%	4	6%	1	2%
General Education	61	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	57	18	32%	12	21%	22	39%	4	7%	1	2%	27	47%
Multiracial	3	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	2	40%	1	20%	2	40%	0	0%	0	0%	2	40%
Female	41	8	20%	8	20%	20	49%	4	10%	1	2%	25	61%
Male	21	12	57%	5	24%	4	19%	0	0%	0	0%	4	19%
Non-English Language Learners	62	20	32%	13	21%	24	39%	4	6%	1	2%	29	47%
Economically Disadvantaged	31	12	39%	10	32%	9	29%	0	0%	0	0%	9	29%
Not Economically Disadvantaged	31	8	26%	3	10%	15	48%	4	13%	1	3%	20	65%
Not Migrant	62	20	32%	13	21%	24	39%	4	6%	1	2%	29	47%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	60	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	62	20	32%	13	21%	24	39%	4	6%	1	2%	29	47%
Parent Not in Armed Forces	62	20	32%	13	21%	24	39%	4	6%	1	2%	29	47%

**ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)**



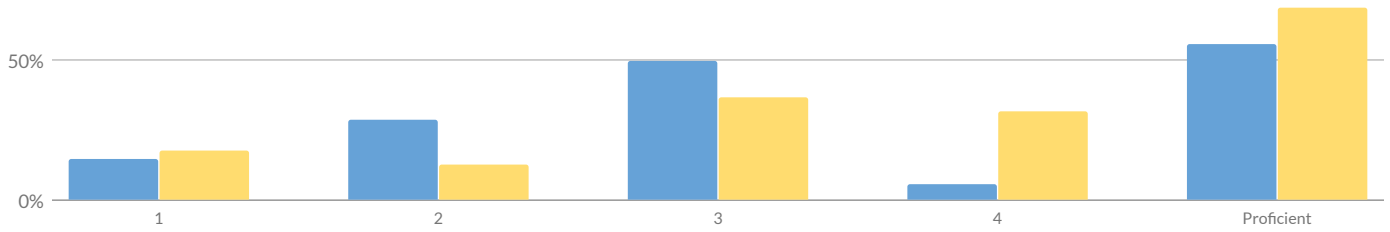
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	81	20	25%	18	22%	24	30%	10	12%	9	11%
General Education	58	9	16%	11	19%	21	36%	8	14%	9	16%	38	66%
Students with Disabilities	23	11	48%	7	30%	3	13%	2	9%	0	0%	5	22%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	76	20	26%	18	24%	22	29%	8	11%	8	11%	38	50%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	2	40%	2	40%	1	20%	5	100%
Female	35	7	20%	7	20%	10	29%	3	9%	8	23%	21	60%
Male	46	13	28%	11	24%	14	30%	7	15%	1	2%	22	48%
Non-English Language Learners	81	20	25%	18	22%	24	30%	10	12%	9	11%	43	53%
Economically Disadvantaged	51	16	31%	11	22%	15	29%	6	12%	3	6%	24	47%
Not Economically Disadvantaged	30	4	13%	7	23%	9	30%	4	13%	6	20%	19	63%
Not Migrant	81	20	25%	18	22%	24	30%	10	12%	9	11%	43	53%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	77	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	80	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	81	20	25%	18	22%	24	30%	10	12%	9	11%	43	53%

**ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	103	15	15%	26	25%	50	49%	12	12%	62	60%
General Education	75	6	8%	17	23%	40	53%	12	16%	52	69%
Students with Disabilities	28	9	32%	9	32%	10	36%	0	0%	10	36%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	93	14	15%	23	25%	45	48%	11	12%	56	60%
Multiracial	7	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	1	10%	3	30%	5	50%	1	10%	6	60%
Female	50	9	18%	10	20%	27	54%	4	8%	31	62%
Male	53	6	11%	16	30%	23	43%	8	15%	31	58%
Non-English Language Learners	103	15	15%	26	25%	50	49%	12	12%	62	60%
Economically Disadvantaged	67	13	19%	15	22%	32	48%	7	10%	39	58%
Not Economically Disadvantaged	36	2	6%	11	31%	18	50%	5	14%	23	64%
Not Migrant	103	15	15%	26	25%	50	49%	12	12%	62	60%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	101	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	102	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	103	15	15%	26	25%	50	49%	12	12%	62	60%

**ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)**

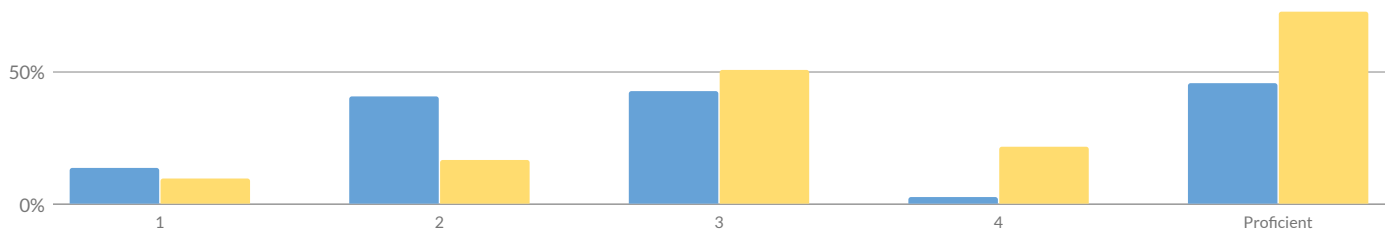


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	48	7	15%	14	29%	24	50%	3	6%	27	56%
General Education	47	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-
White	45	-	-	-	-	-	-	-	-	-	-
Multiracial	2	-	-	-	-	-	-	-	-	-	-
Small Group Total	48	7	15%	14	29%	24	50%	3	6%	27	56%
Female	27	3	11%	10	37%	13	48%	1	4%	14	52%
Male	21	4	19%	4	19%	11	52%	2	10%	13	62%
Non-English Language Learners	48	7	15%	14	29%	24	50%	3	6%	27	56%
Economically Disadvantaged	24	0	0%	7	29%	16	67%	1	4%	17	71%
Not Economically Disadvantaged	24	7	29%	7	29%	8	33%	2	8%	10	42%
Not Migrant	48	7	15%	14	29%	24	50%	3	6%	27	56%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	47	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	48	7	15%	14	29%	24	50%	3	6%	27	56%
Parent Not in Armed Forces	48	7	15%	14	29%	24	50%	3	6%	27	56%



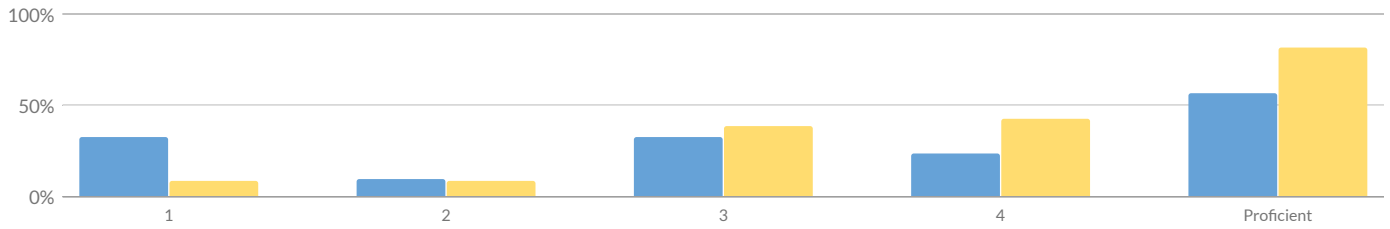
## ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



Percentage Scoring at Levels

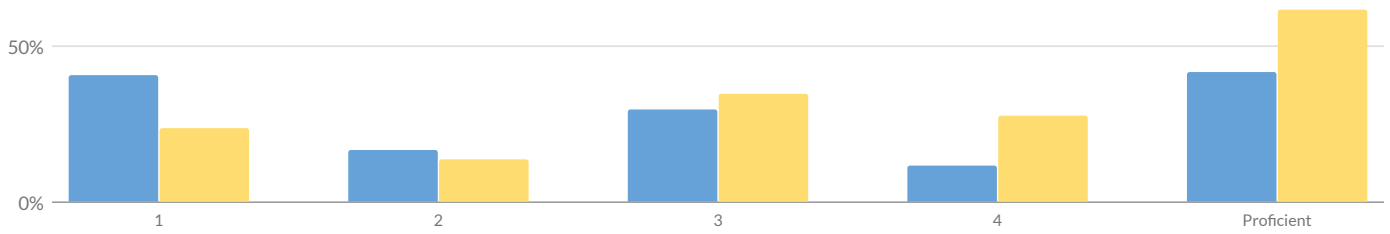
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	37	5	14%	15	41%	16	43%	1	3%	17	46%
General Education	36	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–
White	36	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	37	5	14%	15	41%	16	43%	1	3%	17	46%
Female	28	3	11%	11	39%	13	46%	1	4%	14	50%
Male	9	2	22%	4	44%	3	33%	0	0%	3	33%
Non-English Language Learners	37	5	14%	15	41%	16	43%	1	3%	17	46%
Economically Disadvantaged	14	4	29%	8	57%	2	14%	0	0%	2	14%
Not Economically Disadvantaged	23	1	4%	7	30%	14	61%	1	4%	15	65%
Not Migrant	37	5	14%	15	41%	16	43%	1	3%	17	46%
Homeless	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	35	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	37	5	14%	15	41%	16	43%	1	3%	17	46%
Parent Not in Armed Forces	37	5	14%	15	41%	16	43%	1	3%	17	46%

**ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)**



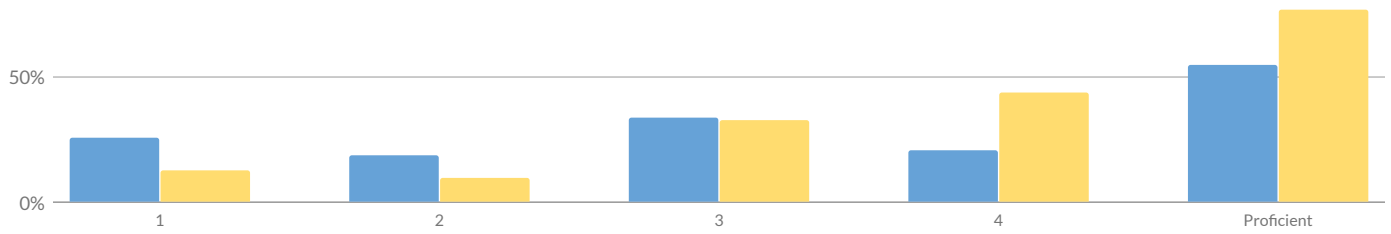
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	21	7	33%	2	10%	7	33%	5	24%	12	57%
General Education	20	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
White	20	-	-	-	-	-	-	-	-	-	-
Small Group Total	21	7	33%	2	10%	7	33%	5	24%	12	57%
Female	12	4	33%	0	0%	4	33%	4	33%	8	67%
Male	9	3	33%	2	22%	3	33%	1	11%	4	44%
Non-English Language Learners	21	7	33%	2	10%	7	33%	5	24%	12	57%
Economically Disadvantaged	7	2	29%	1	14%	3	43%	1	14%	4	57%
Not Economically Disadvantaged	14	5	36%	1	7%	4	29%	4	29%	8	57%
Not Migrant	21	7	33%	2	10%	7	33%	5	24%	12	57%
Not Homeless	21	7	33%	2	10%	7	33%	5	24%	12	57%
Not in Foster Care	21	7	33%	2	10%	7	33%	5	24%	12	57%
Parent Not in Armed Forces	21	7	33%	2	10%	7	33%	5	24%	12	57%

**ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)**



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	124	51	41%	21	17%	37	30%	15	12%	52	42%
General Education	92	33	36%	13	14%	31	34%	15	16%	46	50%
Students with Disabilities	32	18	56%	8	25%	6	19%	0	0%	6	19%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-
White	117	50	43%	21	18%	35	30%	11	9%	46	39%
Multiracial	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	1	14%	0	0%	2	29%	4	57%	6	86%
Female	71	33	46%	8	11%	21	30%	9	13%	30	42%
Male	53	18	34%	13	25%	16	30%	6	11%	22	42%
Non-English Language Learners	124	51	41%	21	17%	37	30%	15	12%	52	42%
Economically Disadvantaged	78	37	47%	13	17%	22	28%	6	8%	28	36%
Not Economically Disadvantaged	46	14	30%	8	17%	15	33%	9	20%	24	52%
Not Migrant	124	51	41%	21	17%	37	30%	15	12%	52	42%
Homeless	9	4	44%	3	33%	2	22%	0	0%	2	22%
Not Homeless	115	47	41%	18	16%	35	30%	15	13%	50	43%
In Foster Care	2	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	122	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	124	51	41%	21	17%	37	30%	15	12%	52	42%

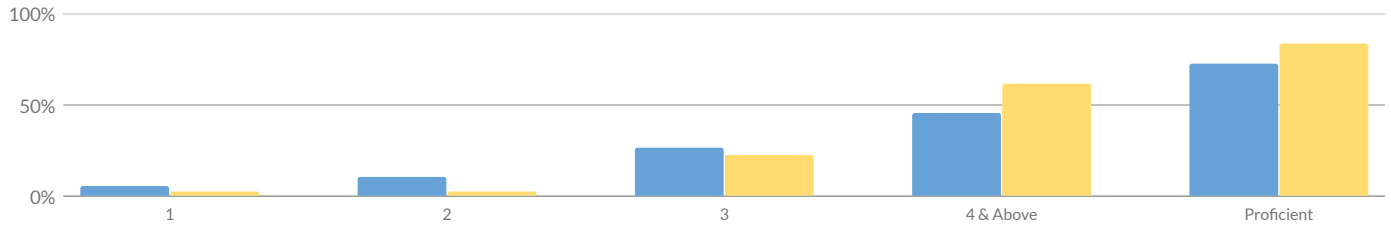
**ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	98	25	26%	19	19%	33	34%	21	21%
General Education	74	13	18%	11	15%	29	39%	21	28%	50	68%
Students with Disabilities	24	12	50%	8	33%	4	17%	0	0%	4	17%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-
White	95	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	98	25	26%	19	19%	33	34%	21	21%	54	55%
Female	57	10	18%	15	26%	21	37%	11	19%	32	56%
Male	41	15	37%	4	10%	12	29%	10	24%	22	54%
Non-English Language Learners	98	25	26%	19	19%	33	34%	21	21%	54	55%
Economically Disadvantaged	56	19	34%	10	18%	17	30%	10	18%	27	48%
Not Economically Disadvantaged	42	6	14%	9	21%	16	38%	11	26%	27	64%
Not Migrant	98	25	26%	19	19%	33	34%	21	21%	54	55%
Homeless	6	4	67%	0	0%	1	17%	1	17%	2	33%
Not Homeless	92	21	23%	19	21%	32	35%	20	22%	52	57%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	97	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	98	25	26%	19	19%	33	34%	21	21%	54	55%

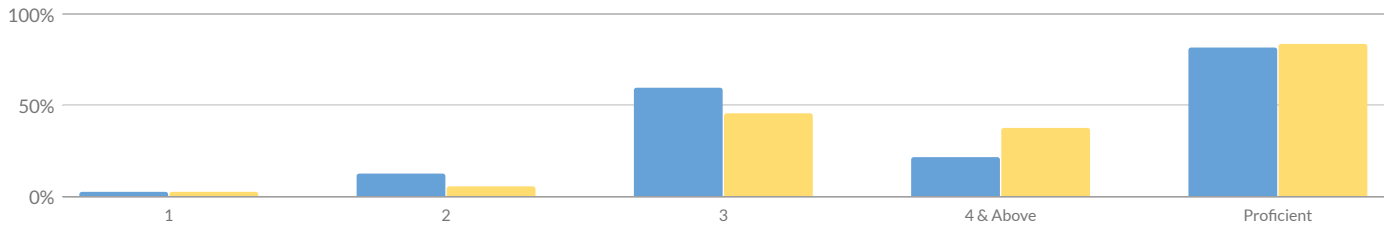
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

**2015 TOTAL COHORT REGENTS EXAMINATION IN ELA**



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	108	10	9%	98	91%	7	6%	12	11%	29	27%	50	46%	79	73%
General Education	86	9	10%	77	90%	2	2%	9	10%	19	22%	47	55%	66	77%
Students with Disabilities	22	1	5%	21	95%	5	23%	3	14%	10	45%	3	14%	13	59%
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	96	10	10%	86	90%	5	5%	11	11%	25	26%	45	47%	70	73%
Multiracial	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	0	0%	12	100%	2	17%	1	8%	4	33%	5	42%	9	75%
Female	53	5	9%	48	91%	3	6%	5	9%	13	25%	27	51%	40	75%
Male	55	5	9%	50	91%	4	7%	7	13%	16	29%	23	42%	39	71%
Non-English Language Learners	108	10	9%	98	91%	7	6%	12	11%	29	27%	50	46%	79	73%
Economically Disadvantaged	63	7	11%	56	89%	6	10%	9	14%	19	30%	22	35%	41	65%
Not Economically Disadvantaged	45	3	7%	42	93%	1	2%	3	7%	10	22%	28	62%	38	84%
Not Migrant	108	10	9%	98	91%	7	6%	12	11%	29	27%	50	46%	79	73%
Homeless	9	2	22%	7	78%	1	11%	2	22%	2	22%	2	22%	4	44%
Not Homeless	99	8	8%	91	92%	6	6%	10	10%	27	27%	48	48%	75	76%
Not in Foster Care	108	10	9%	98	91%	7	6%	12	11%	29	27%	50	46%	79	73%
Parent Not in Armed Forces	108	10	9%	98	91%	7	6%	12	11%	29	27%	50	46%	79	73%

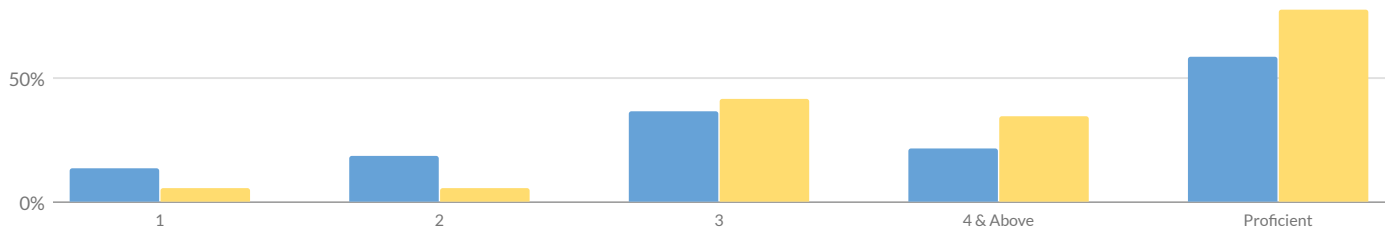
### 2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



Percentage Scoring at Levels

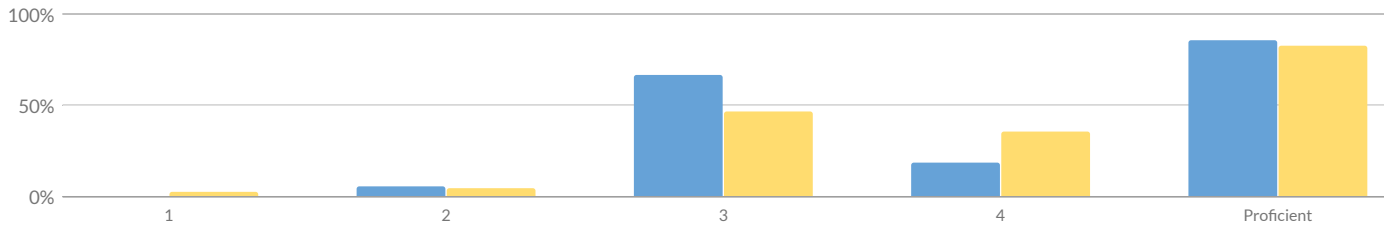
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	108	2	2%	106	98%	3	3%	14	13%	65	60%	24	22%	89	82%
General Education	86	1	1%	85	99%	1	1%	10	12%	50	58%	24	28%	74	86%
Students with Disabilities	22	1	5%	21	95%	2	9%	4	18%	15	68%	0	0%	15	68%
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	96	2	2%	94	98%	2	2%	11	11%	60	63%	21	22%	81	84%
Multiracial	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	0	0%	12	100%	1	8%	3	25%	5	42%	3	25%	8	67%
Female	53	2	4%	51	96%	2	4%	3	6%	35	66%	11	21%	46	87%
Male	55	0	0%	55	100%	1	2%	11	20%	30	55%	13	24%	43	78%
Non-English Language Learners	108	2	2%	106	98%	3	3%	14	13%	65	60%	24	22%	89	82%
Economically Disadvantaged	63	1	2%	62	98%	3	5%	12	19%	41	65%	6	10%	47	75%
Not Economically Disadvantaged	45	1	2%	44	98%	0	0%	2	4%	24	53%	18	40%	42	93%
Not Migrant	108	2	2%	106	98%	3	3%	14	13%	65	60%	24	22%	89	82%
Homeless	9	0	0%	9	100%	0	0%	4	44%	5	56%	0	0%	5	56%
Not Homeless	99	2	2%	97	98%	3	3%	10	10%	60	61%	24	24%	84	85%
Not in Foster Care	108	2	2%	106	98%	3	3%	14	13%	65	60%	24	22%	89	82%
Parent Not in Armed Forces	108	2	2%	106	98%	3	3%	14	13%	65	60%	24	22%	89	82%

**2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY**



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	108	9	8%	99	92%	15	14%	20	19%	40	37%	24	22%	64	59%
General Education	86	8	9%	78	91%	11	13%	13	15%	30	35%	24	28%	54	63%
Students with Disabilities	22	1	5%	21	95%	4	18%	7	32%	10	45%	0	0%	10	45%
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	96	8	8%	88	92%	14	15%	17	18%	37	39%	20	21%	57	59%
Multiracial	8	1	—	7	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	1	8%	11	92%	1	8%	3	25%	3	25%	4	33%	7	58%
Female	53	5	9%	48	91%	8	15%	11	21%	17	32%	12	23%	29	55%
Male	55	4	7%	51	93%	7	13%	9	16%	23	42%	12	22%	35	64%
Non-English Language Learners	108	9	8%	99	92%	15	14%	20	19%	40	37%	24	22%	64	59%
Economically Disadvantaged	63	6	10%	57	90%	13	21%	13	21%	23	37%	8	13%	31	49%
Not Economically Disadvantaged	45	3	7%	42	93%	2	4%	7	16%	17	38%	16	36%	33	73%
Not Migrant	108	9	8%	99	92%	15	14%	20	19%	40	37%	24	22%	64	59%
Homeless	9	2	22%	7	78%	2	22%	3	33%	2	22%	0	0%	2	22%
Not Homeless	99	7	7%	92	93%	13	13%	17	17%	38	38%	24	24%	62	63%
Not in Foster Care	108	9	8%	99	92%	15	14%	20	19%	40	37%	24	22%	64	59%
Parent Not in Armed Forces	108	9	8%	99	92%	15	14%	20	19%	40	37%	24	22%	64	59%

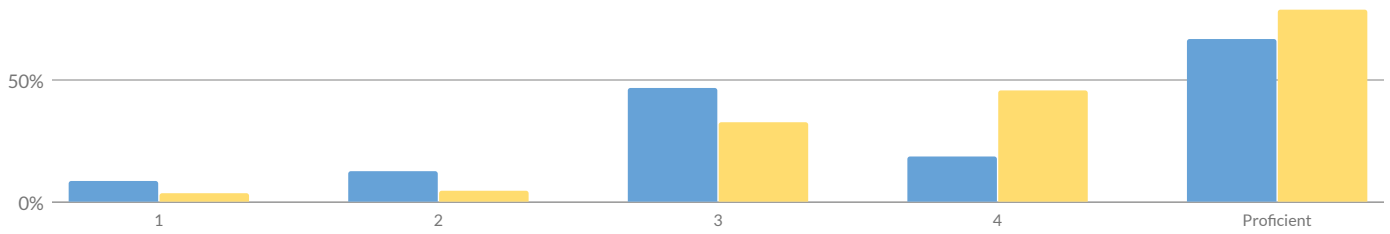
2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	108	8	7%	100	93%	0	0%	7	6%	72	67%	21	19%	93	86%
General Education	86	6	7%	80	93%	0	0%	3	3%	56	65%	21	24%	77	90%
Students with Disabilities	22	2	9%	20	91%	0	0%	4	18%	16	73%	0	0%	16	73%
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	96	8	8%	88	92%	0	0%	6	6%	63	66%	19	20%	82	85%
Multiracial	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	0	0%	12	100%	0	0%	1	8%	9	75%	2	17%	11	92%
Female	53	6	11%	47	89%	0	0%	4	8%	31	58%	12	23%	43	81%
Male	55	2	4%	53	96%	0	0%	3	5%	41	75%	9	16%	50	91%
Non-English Language Learners	108	8	7%	100	93%	0	0%	7	6%	72	67%	21	19%	93	86%
Economically Disadvantaged	63	6	10%	57	90%	0	0%	6	10%	44	70%	7	11%	51	81%
Not Economically Disadvantaged	45	2	4%	43	96%	0	0%	1	2%	28	62%	14	31%	42	93%
Not Migrant	108	8	7%	100	93%	0	0%	7	6%	72	67%	21	19%	93	86%
Homeless	9	1	11%	8	89%	0	0%	1	11%	7	78%	0	0%	7	78%
Not Homeless	99	7	7%	92	93%	0	0%	6	6%	65	66%	21	21%	86	87%
Not in Foster Care	108	8	7%	100	93%	0	0%	7	6%	72	67%	21	19%	93	86%
Parent Not in Armed Forces	108	8	7%	100	93%	0	0%	7	6%	72	67%	21	19%	93	86%



**2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT**



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	108	12	11%	96	89%	10	9%	14	13%	51	47%	21	19%	72	67%
General Education	86	10	12%	76	88%	6	7%	9	10%	41	48%	20	23%	61	71%
Students with Disabilities	22	2	9%	20	91%	4	18%	5	23%	10	45%	1	5%	11	50%
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	96	12	13%	84	88%	10	10%	12	13%	45	47%	17	18%	62	65%
Multiracial	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	0	0%	12	100%	0	0%	2	17%	6	50%	4	33%	10	83%
Female	53	7	13%	46	87%	4	8%	9	17%	22	42%	11	21%	33	62%
Male	55	5	9%	50	91%	6	11%	5	9%	29	53%	10	18%	39	71%
Non-English Language Learners	108	12	11%	96	89%	10	9%	14	13%	51	47%	21	19%	72	67%
Economically Disadvantaged	63	8	13%	55	87%	9	14%	8	13%	29	46%	9	14%	38	60%
Not Economically Disadvantaged	45	4	9%	41	91%	1	2%	6	13%	22	49%	12	27%	34	76%
Not Migrant	108	12	11%	96	89%	10	9%	14	13%	51	47%	21	19%	72	67%
Homeless	9	3	33%	6	67%	1	11%	1	11%	4	44%	0	0%	4	44%
Not Homeless	99	9	9%	90	91%	9	9%	13	13%	47	47%	21	21%	68	69%
Not in Foster Care	108	12	11%	96	89%	10	9%	14	13%	51	47%	21	19%	72	67%
Parent Not in Armed Forces	108	12	11%	96	89%	10	9%	14	13%	51	47%	21	19%	72	67%

**NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 7 ELA	0	2	—	—	—	—	—	—	—	—
Grade 7 Math	0	2	—	—	—	—	—	—	—	—
Grade 8 ELA	0	2	—	—	—	—	—	—	—	—
Grade 8 Math	0	2	—	—	—	—	—	—	—	—
Grade 8 Science	0	2	—	—	—	—	—	—	—	—

**NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)**

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

**NEW YORK STATE NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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